

**PERSON SPECIFICATION
PRODUCTION ARTS – DESIGNER & TECHNICIAN**

	<u>Essential</u>	<u>Desirable</u>
Qualifications/ Training	<ul style="list-style-type: none"> ➤ Degree level qualification or equivalent in Production Arts subject (or similar) 	
Experience	<ul style="list-style-type: none"> ➤ Professional theatre production (design and construction) experience & knowledge ➤ Experience of working within a college / school environment or young people 	
Skills/ Knowledge	<ul style="list-style-type: none"> ➤ Proven skills in theatre production (e.g. set, costumes, props, theatrical make-up) ➤ Use of relevant technical equipment/resources ➤ Knowledge of health and safety legislation and working practices and procedures ➤ Knowledge of relevant polices/codes of practice and awareness of relevant legislation ➤ Good numeracy/ literacy skills ➤ Ability to identify own training and development needs and co-operate with means to address these ➤ Ability to relate well to children and adults ➤ Good communication skills across a range of audiences ➤ Effective use of ICT 	<ul style="list-style-type: none"> ➤ Skills in Media (e.g. Animation, Photography, Video Editing) ➤ Skills in Technical Theatre (e.g. Lights, Sound) ➤ Skills in Stage Management ➤ Relevant knowledge in First Aid
<u>Personal Skills</u>	<ul style="list-style-type: none"> ➤ Ability to work as part of a team ➤ Ability and experience of working under pressure ➤ Ability to manage own time, organise workload and work efficiently to meet deadlines ➤ Ability to focus on more than one task at a time ➤ Quick learner, able to be flexible and adapt to context and surroundings ➤ Can do attitude, able to inspire, motivate and lead by example ➤ Willingness to lead by example in terms of work ethic, dress and behaviour ➤ Robust sense of humour ➤ Excellent attendance and punctuality records 	
<u>Flexibility/ availability</u>	<ul style="list-style-type: none"> ➤ Flexibility to work evenings and weekends to meet the needs of the College e.g. Performance & exhibitions 	