

## PERSON SPECIFICATION DANCE – COURSE PATHWAY LEADER

	<u><b>Essential</b></u>	<u><b>Desirable</b></u>
<b>Qualifications/ Training</b>	<ul style="list-style-type: none"> <li>➤ Qualified teacher status (secondary or FE/HE) or a recognised teaching qualification</li> <li>➤ Degree – Dance or Performing Arts</li> </ul>	<ul style="list-style-type: none"> <li>➤ Evidence of ongoing Professional Development</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>➤ Recent experience of teaching dance in a Post 16 setting or a passion for teaching at post 16 level.</li> <li>➤ Experience of delivering Level 3 qualifications</li> <li>➤ Experience of working with external arts providers to enhance curriculum delivery for students</li> <li>➤ Experience of producing and choreographing large scale dance performances</li> <li>➤ Experience of working on multi-disciplinary projects or events</li> <li>➤ Experience of writing schemes of learning</li> <li>➤ Experience of effective deployment of staff and resources.</li> <li>➤ Proven track record of outstanding teaching practice and excellent results.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Experience of mentoring, supporting and managing freelance staff</li> <li>➤ Working in the dance and/or creative and performing arts industry.</li> <li>➤ Experience of teaching 'A' level Dance</li> <li>➤ Experience of teaching Vocational/L3 qualifications (RSL, UAL or BTEC)</li> </ul>
<b>Skills and Knowledge</b>	<ul style="list-style-type: none"> <li>➤ Thorough knowledge of the 16-19 subject curriculum</li> <li>➤ Understanding of effective teaching and learning strategies.</li> <li>➤ Understanding of how to track student achievement using data and of intervention strategies to raise attainment.</li> <li>➤ Ability to use data to analyse both staff and student performance and managing subsequent interventions.</li> <li>➤ Ability to inspire, lead and motivate both staff and students to achieve their full potential</li> <li>➤ Ability to oversee teaching and learning programmes, which meet students' individual needs in an inclusive environment to a constantly high standard</li> <li>➤ Demonstrate a strong commitment to personal continuous professional development.</li> </ul>	<ul style="list-style-type: none"> <li>➤ School Improvement Planning</li> <li>➤ Industry and partner links</li> </ul>
<b>Personal Skills</b>	<ul style="list-style-type: none"> <li>➤ Excellent communication and inter-personal skills across a range of audiences</li> <li>➤ Excellent personal organisation and time management skills</li> <li>➤ Dynamic with innovative ideas and a passion for teaching the subject and engaging with young people</li> <li>➤ Ability to work as part of a team and collaborate with other Course Pathway Leaders to deliver inter-disciplinary performances/events.</li> <li>➤ A dedicated team player, who strives for excellence and leads by example</li> </ul>	
<b>Flexibility</b>	<ul style="list-style-type: none"> <li>➤ Flexibility to work some evenings and weekends to meet the needs of the College e.g. performances and exhibitions</li> </ul>	

