



CAPA College

Accessibility Plan

Approved by Governors: 25th January 2019
Updated & Approved: 31st January 2020
Date for Review: January 2023

1	Aims
	Schools and Colleges are required under the Equality Act 2010 to have an accessibility plan. The purpose of the plan is to:
	<ul style="list-style-type: none"> I. Increase the extent to which disabled pupils can participate in the curriculum. II. Improve the physical environment of the school to enable disabled pupils to take better advantage of education, benefits, facilities and services provided. III. Improve the availability of accessible information to disabled pupils.
	Our college aims to treat all its students fairly and with respect. This involves providing access and opportunities for all pupils without discrimination of any kind.
	Our school is also committed to ensuring staff are trained in equality issues with reference to the Equality Act 2010, including understanding disability issues.
	The school supports any available partnerships to develop and implement the plan.
	Our school's complaints procedure covers the accessibility plan. If you have any concerns relating to accessibility in school, this procedure sets out the process for raising these concerns.
2	Legislation and Guidance
	This document meets the requirements of schedule 10 of the Equality Act 2010 and the Department for Education (DfE) guidance for schools on the Equality Act 2010.
	The Equality Act 2010 defines an individual as disabled if he or she has a physical or mental impairment that has a 'substantial' and 'long-term' adverse effect on his or her ability to undertake normal day to day activities.
	Under the Special Educational Needs and Disability (SEND) Code of Practice, 'long-term' is defined as a 'year or more' and 'substantial' is defined as 'more than minor or trivial'. The definition includes sensory impairments such as those affecting sight or hearing, and long-term health conditions such as asthma, diabetes, epilepsy and cancer. Schools/Colleges are required to make 'reasonable adjustments' for students with disabilities under the Equality Act 2010, to alleviate any substantial disadvantage that a disabled student faces in comparison with non-disabled students. This can include, for example, the provision of an auxiliary aid or adjustments to premises.

3 Action plan

This action plan sets out the aims of our accessibility plan in accordance with the Equality Act 2010.

Aim	Current good practice Include established practice and practice under development	Objectives State short, medium and long-term objectives	Actions to be taken	Person responsible	Date to complete actions by within the Academic Year	Success criteria
Increase access to the curriculum for students with a disability	<ul style="list-style-type: none"> • Our college offers a differentiated curriculum for all students. • We use resources tailored to the needs of students who require support to access the curriculum. • Curriculum resources include examples of people with disabilities. • Curriculum progress is tracked for all students including those with a disability. • Targets are set effectively and are appropriate for students with additional needs. • The curriculum is reviewed to ensure it meets the needs of all students. 	<p>Short:</p> <p>Identify SEND pupils</p> <p>Review curriculum for identified students</p> <p>Medium</p> <p>Review SEND student needs and interventions</p>	<p>Ensure SEND register is completed and kept up to date</p> <p>1:1 meetings with students and parents (where appropriate) to make variations to curriculum</p> <p>Ensure key information is cascaded to staff and recorded on Arbour</p> <p>Undertake review</p>	<p>ASH</p> <p>ASH</p> <p>ASH</p> <p>ASH</p>	<p>End Oct</p> <p>End Nov</p> <p>End Dec</p> <p>End Feb</p>	

<p>Improve and maintain access to the physical environment</p>	<p>The environment is adapted to the needs of students as required. This includes:</p> <ul style="list-style-type: none"> • Ramps • Elevators • Corridor width • Disabled parking bays • Disabled toilets and changing facilities 	<p>Responsibility of Landlords under Hire Agreement whilst in temporary accommodation</p>	<p>To monitor and refer concerns</p>	<p>ASH</p>	<p>On going</p>	
<p>Improve the delivery of information to pupils with a disability</p>	<p>Our college uses a range of communication methods to ensure information is accessible. This includes:</p> <ul style="list-style-type: none"> • Verbal and written communication • Physical and digital information provided • Internal signage • Large print resources • Pictorial or symbolic representations 	<p>Medium</p> <p>Ensure all students with specific SEND needs have access to information in correct format.</p>	<p>Identify SEND students and individual needs</p> <p>Undertake review</p>	<p>ASH</p>	<p>Feb 19</p>	

4	Monitoring Arrangements
	This document will be reviewed every 3 years , but may be reviewed and updated more frequently if necessary.
	It will be approved by the local governing body.
5	Links with Other Policies
	This Accessibility Plan is linked to the following policies and documents.
	<ul style="list-style-type: none"> I. Risk Assessment Policy II. Health and Safety Policy III. Equality Information and Objectives (public sector equality duty) statement for publication IV. Special educational needs (SEN) information report V. Supporting students with medical conditions policy.
<i>CAPA College reserve the right to amend this policy at any time in the academic year as appropriate.</i>	

CAPA College is proud to be a part of Enhance Academy Trust.

