

CAPA College

Remote Education Provision



Remote education provision: information for CAPA College students, parents and carers

This information is intended to provide clarity and transparency to students, parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home, or where a student is required to self-isolate.

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The remote curriculum: What is taught to students at home?

What should students expect from immediate remote education in the first day or two of students being sent home?

Within 24-hours, students will be able to access their full timetable remotely from home.

Will students be taught broadly the same curriculum as they would if they were in school?

We will teach the same jam-packed curriculum remotely as we do in college wherever possible and appropriate. This includes practical lessons as well as theorybased lessons.

Understandably, we may need to make some adaptations in some subjects and to some projects.

All practical dance lessons and CORE will continue, but will be adapted to be safe at home e.g. Minimal travelling and floor work. Two teachers will timetabled to deliver practical lessons in order to be able to provide additional feedback and ensure safe practice.

On the Production Arts: Theatre, Film and Media Pathway the order of the curriculum will be slightly altered to focus on computer based Media projects and creative design projects whilst working remotely to leave the hands-on technical projects that require access to our theatre facilities for when students are in the building.

All practical assessments and performances will continue but creatively adapted to suit the nature of remote provision. This will provide students with some very exciting opportunities and the development of new digital and screen skills. CAPA College has already hosted two highly acclaimed Digital Arts Festivals since lockdown started.



Remote teaching and study time each day

How long can I expect work set by the college to take each day?

Students will follow the normal CAPA College day starting at 8.45am and finishing at 4.10pm (Monday-Thursday) and 1.10pm (Friday). This time will predominantly be live-streamed lessons and tutorials with approximately 3 hours per-week of directed creative independent time.

For one day per week (on rotation) the normal timetable will be collapsed and replaced by Masterclass and Wellbeing Day. Students will access a programme of guest professional masterclass or professional Q&A sessions. Three lessons will then be devoted to students and staff well-being activities to take place away from screens.

We have altered the time of daily tutorials to enable students and staff to take a full hour lunchbreak in order to avoid screen `fatigue.'



Accessing remote education

How will students access any online remote education you are providing?

CAPA College will use the Ring Central application for students to access all curriculum activity. All students are already familiar and confident with this application through training. Individual ICT support is available if needed.

If students do not have digital or online access at home, how will you support them to access remote education?

CAPA College is fully committed to ensure that ALL students have the ICT resources that they need to be able to fully access the curriculum.

Therefore, CAPA College will provide laptops and/or routers/dongles to students without access to them on a long-term lend basis.

ICT technical support is available every day for students to support with any ICT issues.

To find out more about a long-term ICT loan please contact Lynn Watson (CAPA College Business Manager).

To book ICT support, students need to complete the MyDay app.

How will students be taught remotely?

Predominantly teaching will be delivered through live-streamed lessons and tutorials.

Approximately 3 hours per week will be delivered through directed creative independent time where students will be set individual creative projects to complete away from screens. However students will be able to access teachers for support during this time and there will be scheduled `check-ins' where students will share their progress with teachers and their peers.

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Engagement and feedback

What are your expectations for student engagement and the support that parents and carers should provide at home?

CAPA College expectations for student engagement remain as high as ever in terms of attendance, punctuality, behaviour, effort and quality of work.

The usual CAPA College systems are in place for reporting attendance/punctuality issues. We ask that all students and parent/carers to continue to follow the systems in place.

Problems with engagement due to ICT issues need to be reported on the MyDay app and the CAPA College technical team will provide support. We do not want ICT issues to be a barrier for any student.

We really value the positive relationship between CAPA College, students and parent/ carers and feel that regular communication is key. The remote curriculum should not require parent/carer support in delivery. However parent/carer awareness of the nature of the curriculum in terms of health and safety implications for practical work is required Communications with parent/carers have taken place through regular consultation meetings and emails.

How will you check whether students are engaging with their work and how will parent/carers be informed if there are concerns?

The normal CAPA College systems for monitoring attendance, punctuality, behaviour and engagement will be in place. Similarly, intervention measures and communications with students and parent/carers will remain the same.



How will you check whether students are engaging with their work and how will parent/carers be informed if there are concerns?

Students will continue to receive ongoing verbal feedback in lessons from both their teachers and peers. Feedback on written work and assessments will be provided as normal. Feedback also continues to be provided and celebrated as part of the CAPA College rewards system which parent/carers have 24 access to.

Our termly feedback week and Student Review Days will continue as per the calendar but will take place remotely rather than in person. These opportunities provide students and parent/carers with assessment and progress data as well as verbal feedback.

For Year 1 student teacher assessments will continue as normal.

We are waiting for the official Government guidance on the process for exam assessments for those students who should be sitting final exams this Summer. In the meantime we continue with our schedules in-house assessments.

Additional support for pupils with particular needs

How will you work with students (and their parent/carers) who have particular needs to access remote education?

Support for accessing the remote curriculum will be in place for students with additional needs. Support plans will be devised in consultation with CAPA College tutors and/or SENDCo and the students, parent/carers.



Remote education for self-isolating pupils

If a student is not in college because they are self-isolating, how will their remote education differ from the approaches described above?

Students who are self-isolating will be able to access the same lessons as their peers, which will be broadcast via live-stream to devices at home.

