



Provider Access Policy Statement

September 2025

Governing Body Ratification Due:
September 2026



CAPA College Provider Access Policy

August 2025

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1. Rationale

High-quality careers education and guidance at CAPA College is critical to our students' futures. That is why we developed an Inspirational Careers Framework for our College called the "Life After CAPA College Programme." It prepares our students for the workplace by giving them a strong understanding of the world of work, including all available routes to fulfilling and rewarding careers. We support our students in developing the self-awareness, knowledge, and skills necessary to make informed decisions about their next steps and long-term ambitions. This ensures our students have improved life chances and contribute positively to the wider world.

2. CAPA College Commitment and Aims

CAPA College is committed to providing all students with access to a broad range of education and training providers. Our aim is to support impartial and well-informed decision-making, ensuring students understand all post-16 and post-18 pathways including direct access to professional workplaces, apprenticeships, technical qualifications and higher education routes. This is in accordance with our statutory responsibilities under the Baker Clause (2018) and Provider Access Legislation (2023). This complies with the school's legal obligations under Section 42B of the Education Act 1997.

Aims

- > To broaden students' understanding of career pathways, including higher education and apprenticeships.
- > To ensure all students are aware of opportunities beyond the college, helping them make informed decisions about future options.
- > To reduce drop-out rates and support positive transitions into further education, employment, or training.

Student Entitlement

- > All students in Years 12 to 13 are entitled to at least two meaningful encounters with approved providers of technical education or apprenticeships:
- > These encounters will be scheduled during the normal college day through tutorials, workshops, careers events, and activities embedded in the 'Life After CAPA College' programme.



3. Development and Review

This policy is developed and reviewed annually by the Careers Lead and the CORE Leadership Team, based on guidance from the Department for Education and current best practice.

Links to Relevant Policies

- > This policy supports and is underpinned by CAPA College's policies on Careers Education, Child Protection, Equality and Diversity, and SEND.

Equality and Diversity

- > Access to providers is available to all students. CAPA College is committed to ensuring all students receive impartial information and guidance regardless of background, additional needs, or personal circumstance.

Requests for Access

- > Requests should be directed to our Information Desk:
Email: info@capacollege.co.uk

4. Granting Access

Access may be granted during tutorials, Life After CAPA College lessons, or at key careers and progression calendared events. Offsite visits to providers may also be arranged where appropriate.

Facilities and Support

- > CAPA College can provide access to classrooms, studios, theatre, or cinema spaces depending on availability and purpose. Audio-visual equipment will be available. All provider visits are supported by a member of staff and appropriate safeguarding procedures are in place. CAPA College is striving to be paperless. Therefore, we encourage providers to provide electronic resources for students that will be shared digitally via our internal communication

Live and Virtual Engagement

- > Live virtual engagement with students is welcome. Sessions may be broadcast into classrooms or theatres, subject to prior compatibility checks.

5. Parents and Carers

Parents and carers are key partners in the careers guidance process. CAPA College invites them to:

- > At least two scheduled student review days per year (three in Year Two), with a focus on student 'Next Steps'.
- > Three online parent seminars:
 - * Welcome to CAPA College (light touch, alumni and results focus)
 - * Life After CAPA College
 - * Funding and Qualification Deep Dive
- > At least two paid public performances per year, showcasing industry-standard work in areas such as:
 - Collections Dance Show
 - A Night At The Musicals
 - Film or Theatre Evenings
 - AMPLIFY: CAPA College's summer arts festival featuring all Year One students.

6. Life After CAPA College Programme

Our nationally recognised 'Life After CAPA College' programme prepares students for further education, conservatoire training, apprenticeships, or direct employment in the creative industries. The programme includes:

- > Masterclasses with alumni and industry professionals
- > UCAS guidance and tailored audition/application preparation
- > Weekly careers tutorials and personal support
- > An internal 'Intensives Week' in Year One offering immersive industry-based experience across disciplines



Alignment with the Gatsby Benchmarks

- > “The eight Gatsby Benchmarks are the framework for world-class careers guidance.”
– Careers guidance and access for education and training providers (DfE, 2023)
- > CAPA College’s careers provision is fully aligned with the Gatsby Benchmarks, the national framework for high-quality careers education. These eight benchmarks underpin our approach to preparing students for ‘Life After CAPA College’ and ensuring they are fully informed of all available progression routes.
- > We actively deliver against all eight benchmarks within our Life After CAPA College Programme:
 1. A stable careers programme
 2. Learning from career and labour market information
 3. Addressing the needs of each student
 4. Linking curriculum learning to careers
 5. Encounters with employers and employees
 6. Experiences of workplaces
 7. Encounters with further and higher education
 8. Personal guidance
- > CAPA College is compliant with the latest Gatsby guidance, including updates published by the Department for Education for implementation from September 2025.



Life After CAPA College Curriculum Journey	
Year One	
Term One "New Beginnings"	<i>Within our structured curriculum, students commence their specialist training through technical and creative lessons delivered by our experienced external industry professionals. These sessions provide opportunities to connect learning with the professional arts industry, ensuring that students begin establishing these links from the very start of their journey.</i> <i>At the conclusion of their first half-term, students will participate in Life After CAPA College: Intensives Week. Our internal work experience offer includes engaging with industry professionals across a range of performance and production projects. This immersive experience is designed to replicate a professional working environment, enabling students to collaborate effectively and respond to direction from creatives and practitioners within the performing and creative arts sector.</i> <i>In addition, students are provided with further enrichment opportunities through workshops with visiting guest artists and have the potential to participate in external performance events.</i>
Term Two "Ignition"	<i>Students will continue to benefit from regular encounters with guest artists during timetabled lessons. Within theory and context sessions, they will engage with current professional repertoire and practitioners, broadening their understanding of the industry and inspiring their knowledge of the diverse range of career pathways available.</i> <i>Further enrichment opportunities include participation in additional audition processes and external performances at large-scale events such as; Move It, National Theatre Connections, Fresh.</i>
Term Three "Showtime"	<i>As part of the RESPECT Programme, tutorials begin to focus on career progression, industry unions, and provide valuable insights into working professionally within the creative and performing arts sector.</i> <i>Students also gain meaningful work experience through their involvement in AMPLIFY, our end-of-year festival. This offers a wide range of specialist roles, enabling students to develop skills and knowledge in specific areas of interest such as performance, design, and production.</i> <i>The Life After CAPA College Parent and Carer Meeting introduces CAPA College's comprehensive careers programme, outlining the breadth of progression opportunities available to students after graduation. The presentation also provides detailed guidance on the UCAS application process, student finance and funding, and the personalised support offered to students throughout Year Two.</i> <i>All Year One students commence Life After CAPA College lessons, which include guidance on registering for UCAS, step-by-step support with the application process, an introduction to student finance and funding, and multiple sessions dedicated to developing and refining personal statements.</i>



Year Two	
Term Four "Life After CAPA College"	<i>Student Review appointments are scheduled during the first week of term, providing an opportunity to reflect on students' initial impressions of Life After CAPA College and to establish open dialogue with parents and carers regarding each student's progression and next steps.</i> <i>Life After CAPA College: Masterclass Week welcomes conservatoires, universities, employers, apprenticeship providers, and a diverse range of professional artists and companies. Designed to inspire and inform, the week offers students invaluable insight into the performing arts sector through masterclasses, audition preparation, portfolio support, seminars and Q&A sessions.</i> <i>Life After CAPA College: Mock Audition Week replicates the audition processes commonly experienced by applicants to Higher Education courses. Students engage in practical audition classes, portfolio or repertoire presentations, and one-to-one interviews. Each student participates in discipline-specific activities aligned with their pathway, while also having the opportunity to present work in additional areas that reflect their individual aspirations.</i>
Term Five "Artistic Voice"	<i>Students receive continuous support throughout their application and audition processes from tutors, subject-specialist teaching staff, and the Careers Lead.</i> <i>Targeted one-to-one appointments are also provided following audition outcomes, or for students requiring more tailored guidance. This includes individualised support for those considering refocusing their progression plans and exploring pathways into alternative, non-arts-based subjects.</i> <i>Following Legislation all encounters are required to take place by 28th February.</i>
Term Six "Showtime"	<i>Students are offered the opportunity to gain valuable work experience through participation in AMPLIFY, CAPA College's end-of-year festival. This event provides a broad range of roles, allowing students to specialise in areas of interest such as performance, design, and production. In the second year, students are encouraged to undertake roles that align closely with their intended progression pathways, helping to bridge the gap between education and professional employment.</i> <i>As students approach the conclusion of their journey at CAPA College, our support for them continues beyond their time with us. Assistance will be available on Results Day for those choosing to apply through Clearing.</i> <i>In line with our ethos of "our door is always open," we also provide ongoing application support for students who may have taken a gap year, deferred entry, or paused their progression for personal reasons.</i> <i>Additionally, our dedicated Alumni@CAPACollege.co.uk communication channel ensures continued access to guidance and support from our Industry and Careers Team.</i>



7. 2025 Destination Statistics

Category	Percentage of Students
Specialist	58%
University	21%
Professional Work	14%
Apprenticeship	0.5%
Total Students = 238	

7a. Appendix A: 2024 Providers

- > Channel 4
- > ITV Academy
- > WaterBear
- > Motionhouse
- > Southpaw
- > West End Musical Directors
- > CAPA College alumni including:
 - * West End and international performers
 - * Theatre Designers and Technicians
 - * Broadcast and media professionals



7b. Appendix B: 2025 Student Destination

Students have progressed to:

- > ArtsEd
- > Mountview
- > Rose Bruford
- > Urdang
- > Trinity Laban
- > University of York
- > University of Salford
- > University of Greenwich
- > Leeds Beckett
- > LIPA
- > Rambert
- > Wilkes Academy
- > Shockout
- > Laine Theatre Arts
- > Bristol Old Vic
- > East 15
- > Royal Central School

and more!

8. Management and Complaints

- > This policy is reviewed annually by the CORE Leadership Team in consultation with the Careers Lead.
- > The Careers Lead (Tom Tindall) oversees the careers programme. Provider access is coordinated by Will Taylor.
Email: William.Taylor@capacollege.co.uk
- > Complaints regarding provider access should be raised with Will Taylor, if unresolved, they will be escalated to the Principal. The Principal of CAPA College is Claire Nicholson,
Email: Claire.Nicholson@capacollege.co.uk.
- > Following this, if you feel your complaint has not been resolved sufficiently you can contact The Careers & Enterprise Company directly via provideraccess@careersandenterprise.co.uk

CAPA College reserves the right to amend this policy at any time in the academic year and to direct formal disciplinary procedures at any level, as appropriate.